



Good Practice Example

Country	Latvia
1.	Title Zoom platform for educators
2.	Type of the practice – Workshop
3.	Objectives of the training <ul style="list-style-type: none"> - Enhance teachers' skills in working with Zoom platform -
4.	Description of the practice Teachers try out the opportunities offered by the platform Zoom – creating a scheduled meeting, adding participants and connecting with each other. Exercises Teachers learn using a hands-on approach. Bullet points are supplied to help guide the participants. Trainers give support, when needed. Participants are encouraged to learn in groups and pairs, helping and teaching each other. Participants learn basics, such as signing in, creating an online meeting, sending an invitation, as well as more advanced tasks necessary for quality lessons, such as screen sharing and break-out rooms. Methodology Theory and bullet points supplied by the trainers Practical individual work
5.	Target group addressed Teachers
6.	Course duration & follow-up activities, if any Course duration Five lessons Follow-up activities Individual consultations as needed
7.	Necessary materials/resources Computers and mobile phones with internet connection Projector
8.	Impact of the practice Teachers are able to comfortably use a necessary platform for a qualitative learning process. The learning process for students improves as online lessons are more effective. Raises participants' self-confidence and increases modern lesson management skills.
9.	Name of the initiator / trainer Organization: Association “KāpNes” Trainers: Anete Ziepniece, Iveta Ziepniece

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.